

## **Learning Expectations for 2K**

### **Language and Literary Skills**

- Expresses needs and wants
- Listens to a story without interruption
- Looks at books
- Takes turns in conversation (responds when asked a question)
- Begins to recognize frequently seen signs and symbols
- Begins to "write"

### **Fine Motor Skills**

- Plays with playdoh - rolls a snake, pinches pieces off
- Begins to hold crayon with correct grip
- Strings bead
- Tears paper
- Begins to lace

### **Large Motor Skills**

- Runs
- Kicks a small ball forward
- Jumps with two feet
- Claps hands
- Digs in sand
- Uses alternating feet on the stairs

### **Social Skills**

- Begins to share toys
- Begins to take turns
- Makes new friends
- Keeps hands to self
- Communicates needs and wants to friends and teachers
- Follows classroom rules and norms
- Shows awareness of others' feelings

### **Mathematic and Spatial Skills**

- Correctly names some colors
- Correctly names some shapes
- Can arrange objects in groups by category (color, shape or size)
- Counts to five
- Recognizes numbers 1-5
- Begins to make one-to-one correspondence 1-5
- Completes simple puzzles
- Can recognize simple patterns (ABAB)
- Understands "same" and "different" and can describe why

### **Self Help Skills**

- Knows appropriate bathroom procedures (getting dressed, wiping, flushing, washing hands)
- Uses a regular cup
- Verbalizes bathroom needs
- Follows 2-step directions
- Puts bookbag on back
- Uses utensils for eating
- Begins to get dressed by self

## **Learning Expectations for 3K**

### **Language and Literary Skills**

- Attends/Participates in circle time for brief periods of time (5-10minutes)
- Explores books in the appropriate position (cover on top - turns pages front to back)
- Repeats words or actions from familiar stories or fingerplays
- Recalls story details
- Begins pretending to read or role-play with dialogue
- Recognizes a few letters
- Begins to recognize familiar logos or printed signs
- Uses sentences (of 2-3 words) to describe familiar events or actions
- Pretends to "write"

### **Fine Motor Skills**

- Holds crayon with correct grip
- Strings bead
- Tears paper
- Begins to show preference for left or right hand
- Can put together puzzles with 10 pieces
- Can stack blocks in a tower

### **Large Motor Skills**

- Moves with some balance and control while walking, running, jumping, marching and hopping
- Uses strength and control to perform simple tasks
- Catches a ball with two hands

### **Social Skills**

- Participates in familiar classroom routines
- Responds to positive and negative feedback from familiar adults
- Carries out simple directives most of the time
- Shows awareness of feelings of others with adult guidance and support
- Shows interest in having a friend

### **Mathematics and Spatial Skills**

- Recognizes several colors
- Recognizes simple shapes
- Classifies familiar objects by one or two observable attributes (long and short, hot and cold)
- Begins to see how similar items can be grouped (by color, shape or size)
- Begins to make predictions based on experiences and appearances
- Shows one-to-one correspondence through three when counting objects
- Understands the concepts of adding one more (joining) and taking one away (separating)
- Understands some positional words (up and down, under and over)
- Begins to show awareness of time concepts

### **Self Help Skills**

- Can dress and undress without assistance
- Performs simple self-care tasks
- Follows basic health and safety rules with reminders

## **Learning Expectations for 4K**

### **Language and Literary Skills**

- Handles books appropriately by holding them right-side-up and turning pages from front to back.
- Answers questions about text read aloud
- Recognizes some environmental print (ex - STOP)
- Recognizes one's own name
- Uses drawing and dictating to share information and stories
- Uses appropriate ways of interacting in a group
- Asks questions in order to get help or information
- Begins to express thoughts, feelings, and ideas clearly
- By the end of the year, names at least 20 of the upper and lower case letters

### **Fine Motor Skills**

- Snaps, buttons, and zips clothing
- Holds and uses crayon/pencil correctly
- Holds and uses scissors correctly
- Shows control with glue, paint, and play dough
- Picks up and manipulates objects with ease
- Prints letters in first name

### **Social Skills**

- Follows one and two step directions
- Plays and works well with others
- Listens and participates during classroom activities
- Behaves well in the classroom and on the playground

### **Mathematics and Spatial Skills**

- Counts from 1-20 without skipping numbers
- Count up to ten objects while touching the objects
- Answers "how many" after counting the objects in a set up to ten.
- Begins to explore addition and subtraction with objects
- Identifies and compares the measureable attributes of objects using correct vocabulary (Small, big, short, tall, empty, full, heavy and light)
- Sorts objects into given categories
- Identifies positional words to describe the location of objects (up, down, in, over, under, etc)

## **Learning Expectations for 5K**

### **Language and Literary Skills**

- Follows words in text appropriately
- Produces rhyming words
- Identifies beginning and ending sounds in words
- Matches sounds to appropriate letters
- Answers questions about text
- Summarizes key details from text
- Uses drawing, dictating, and writing to narrate an event, compose information, and/or communicate an opinion
- Produces complete sentences using appropriate capitalization at the beginning
- Spells simple words phonetically
- Names all upper and lowercase letters
- By the end of the year, prints all upper and lowercase letters correctly
- By the end of the year, reads 50 words by sight
- Participates appropriately in conversations

### **Fine Motor Skills**

- Writes first and last name
- Ties shoes
- Can cut, button, snap, and zip
- Uses writing and drawing tools with the correct grip

### **Social Skills**

- Obeys class rules
- Listens and follows directions
- Works independently
- Plays and works well with others
- Exhibits respect for peers and adults

### **Mathematical and Spatial Skills**

- Counts to 100 by ones and tens
- Counts up to 20 in a one-to-one manner
- Recognizes a quantity up to 10 in an organized arrangement
- Compares two sets of 0-10 objects as more than, less than, or equal to using matching and counting strategies
- Identifies first through fifth and last positions in a line
- Models situations with addition and subtraction to 10
- Recognizes and completes simple repeating patterns
- Identifies measurable attributes of objects
- Sorts and classifies data into 2 or 3 categories and can represent the data in graphs
- Tells time to hour and half hour
- Identifies and knows values of penny, nickel, dime and quarter
- Describes position of objects using positional words
- Identifies 9 two and three dimensional shapes
- Reads numbers from 0-20 and represents a number of objects 0-20 with a written numeral